**Digital Citizenship**

**Essential Question**: What does it mean to be a responsible member of the online community?

**Target**: Students will learn the proper techniques to using online tools.

**Requirements**: Discover everything there is to know about your topic. Remember the 5 Ws (who, what, where, when, why—and how). Take notes as you learn new information—create a Google Doc to share with all group members and Mrs. Hill. When finished with the research, the group is responsible for creating both an online summary of information learned (ex. PowerPoint) **and** a poster to be displayed in the classroom.

As a group, you will be responsible for researching the ins and outs of your assigned topic. The particular topic will be explored through an online webquest completed as a group. Each group member will be assigned a role to be sure the project stays on track.

**Group Roles**:

\*Assign roles in the group before beginning research. There can be more than one person per role if needed.

Discussion Director: Make a plan for the project; assign roles; make sure everyone is on task; address any confusion with the project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recorder: create a Google Document to share with all members of the group and teacher; record the daily progress/research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Creator: create a poster to display knowledge learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PowerPoint Creator: create a PowerPoint to display knowledge learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Work Expectations**:

Contributions: Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of

effort.

Working with others: Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.

Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).

Focus on the task: Consistently stays focused on the task and what needs to be done. Very self-directed.

**Digital Citizenship Topics**:

*-Digital Etiquette*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Etiquette.htm>

*-Digital Communication*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Communication.htm>

*-Digital Literacy*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Literacy.htm>

*-Digital Access*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Access.htm>

*-Digital Commerce*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Commerce.htm>

*-Digital Law*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Law.htm>

*-Digital Rights*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Rights%20and%20Responsibilities.htm>

*-Digital Health and Wellness*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Health%20and%20Wellness.htm>

*-Digital Security*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Security.htm>

**Class Discussion**:

How do you make appropriate choices with various types of Internet commerce? Things to think about: iTunes, eBay, online games.

**Digital Citizenship Rubric**

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*Note: You will complete both the poster and PowerPoint; the presentation will be based on the PowerPoint.

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| --- | --- | --- | --- | --- |
|  | **10** | **8 - 9** | **7** | **6** |
| **Required Elements** | The presentation includes all elements (what, where, when, why, how) with adequate explanation. | The presentation is mission one element. | The presentation is missing two elements. | The presentation is lacking substantial information and explanation. |
| **Knowledge Gained** | Students can accurately answer all questions about their topic. | Students can accurately answer most questions about their topic. |  | Students are unable to answer more than two questions about their topic. |
| **Content** **Accuracy**  | At least 7 accurate facts are represented in the presentation.  | 5-6 accurate facts are represented in the presentation.  | 3-4 accurate facts are represented in the presentation.  | Less than 3 accurate facts are represented in the presentation.  |
| **Attractiveness**   | The presentation is exceptionally engaging in terms of design and/or creativity. Holds audience attention for its entirety.  | The presentation is engaging in terms of design and/or creativity. Holds audience attention for its entirety.  | The presentation is partially engaging. Holds audience attention for its entirety.  | The presentation is not engaging in terms of design and/or creativity. Cannot hold audience attention for its entirety. |
| **Copyright** **& Fair Use**  (www.easybib.com) | All content is related to the topic and makes it easier 50to understand. All borrowed content has a source citation.  | All content is related to the topic and most makes it easier to understand. All borrowed content has a source citation.  | All content relates to the topic. Most borrowed content has a source citation.  | Content does not relate to the topic OR borrowed content does not have a source citation. |

Total: \_\_\_\_\_\_/50