**Digital Citizenship**

**Essential Question**: What does it mean to be a responsible member of the online community?

**Target**: Students will learn the proper techniques to using online tools.

**Requirements**: Discover everything there is to know about your topic. Remember the 5 Ws (who, what, where, when, why—and how). Take notes as you learn new information—create a Google Doc to share with all group members and Mrs. Hill. When finished with the research, the group is responsible for creating both an online summary of information learned (ex. PowerPoint) **and** a poster to be displayed in the classroom.

As a group, you will be responsible for researching the ins and outs of your assigned topic. The particular topic will be explored through an online webquest completed as a group. Each group member will be assigned a role to be sure the project stays on track.

**Group Roles**:

\*Assign roles in the group before beginning research. There can be more than one person per role if needed.

Discussion Director: Make a plan for the project; assign roles; make sure everyone is on task; address any confusion with the project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recorder: create a Google Document to share with all members of the group and teacher; record the daily progress/research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Creator: create a poster to display knowledge learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PowerPoint Creator: create a PowerPoint to display knowledge learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Work Expectations**:

Contributions: Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of

effort.

Working with others: Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.

Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).

Focus on the task: Consistently stays focused on the task and what needs to be done. Very self-directed.

**Digital Citizenship Topics**:

*-Digital Etiquette*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Etiquette.htm>

*-Digital Communication*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Communication.htm>

*-Digital Literacy*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Literacy.htm>

*-Digital Access*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Access.htm>

*-Digital Commerce*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Commerce.htm>

*-Digital Law*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Law.htm>

*-Digital Rights*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Rights%20and%20Responsibilities.htm>

*-Digital Health and Wellness*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Health%20and%20Wellness.htm>

*-Digital Security*

<http://www.barnstable.k12.ma.us/Technology/mysite2/Digital%20Citizen%20Web%20quest/Digital%20Security.htm>

**Class Discussion**:

How do you make appropriate choices with various types of Internet commerce? Things to think about: iTunes, eBay, online games.

**Digital Citizenship Rubric**

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*Note: You will complete both the poster and PowerPoint; the presentation will be based on the PowerPoint.

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| --- | --- | --- | --- | --- |
|  | **10** | **8 - 9** | **7** | **6** |
| **Required Elements** | The presentation includes all elements (what, where, when, why, how) with adequate explanation. | The presentation is mission one element. | The presentation is missing two elements. | The presentation is lacking substantial information and explanation. |
| **Knowledge Gained** | Students can accurately answer all questions about their topic. | Students can accurately answer most questions about their topic. |  | Students are unable to answer more than two questions about their topic. |
| **Content**  **Accuracy** | At least 7 accurate  facts are  represented in the  presentation. | 5-6 accurate facts  are represented in  the presentation. | 3-4 accurate facts  are represented in  the presentation. | Less than 3 accurate  facts are represented  in the presentation. |
| **Attractiveness** | The presentation is  exceptionally  engaging in terms of  design and/or  creativity. Holds  audience attention  for its entirety. | The presentation is  engaging in terms of  design and/or  creativity. Holds  audience attention  for its entirety. | The presentation is  partially engaging.  Holds audience  attention for its  entirety. | The presentation is  not engaging in terms  of design and/or  creativity. Cannot hold  audience attention for  its entirety. |
| **Copyright**  **& Fair Use**  (www.easybib.com) | All content is  related to the topic  and makes it easier  50to understand. All  borrowed content  has a source  citation. | All content is  related to the topic  and most makes it  easier to  understand. All  borrowed content  has a source  citation. | All content relates  to the topic. Most  borrowed content  has a source  citation. | Content does not  relate to the topic OR  borrowed content  does not have a source  citation. |

Total: \_\_\_\_\_\_/50